

## Mission World Wonders and CC Cycle 1 Match-Up

This match-up is for families who wish to align their Mission World Wonders study more directly with Classical Conversations® Cycle 1. Although Mission World Wonders was not designed to correlate directly with CC's memory work, we recognize the desire of some families to correlate their extra studies more closely with the memory work. This arrangement applies to the assigned readings/activities for the following integrated sections in the *Mission World Wonders Teacher's Guide*:

- Devotion & Prayer
- Geography Map Practice
- Fine Arts - Art Projects
- Read-Alouds

Within Mission World Wonders, all other subjects (History, Science, and Fine Arts - Orchestra) are studied in the order that the information is presented within the respective books used for those subjects. If desired, you may adjust your readings for these subjects as well, although it will disrupt the chronological flow of history study.

Please note that, because CC's Cycle 1 memory work does not go in order chronologically or geographically, there may be a lack of cohesiveness to Mission World Wonders when attempting to align it with CC.

Region Focus	CC Memory Work Weeks	Mission World Wonders Weeks
Ancient Empires (Africa)*	Weeks 1-6	Unit 1: Week 1-6
India	Weeks 7-8	Unit 3: Week 4-6; Unit 4 Week 1-3
China & Japan	Weeks 9-10	Unit 4: Week 4-6
Arabia	Weeks 11-12	Unit 3: Week 1-3
Africa	Weeks 13-15	Unit 2: Week 1-6
Central America	Weeks 16-20	Unit 5: Week 1-3
Canada	Weeks 21-24	Unit 6: Week 4-6
South America	Weeks 23-24	Unit 5: Week 4-6; Unit 6: Week 1-3

\*Because Mission World Wonders does not focus on ancient geography, we suggest starting with Africa for its tie-in to Egypt. The memory work in Weeks 1-6 will be reinforced by the history readings from Story of the World.

## FAQ - Mission World Wonders and Classical Conversations®

**Question:** Is there a place where I can see the insides of the books in *Mission: World Wonders* prior to purchasing?

**Answer:** This video shows an inside peek at each book in *Mission: World Wonders*. [https://www.youtube.com/watch?v=Y\\_hYydT7IkM&t=202s](https://www.youtube.com/watch?v=Y_hYydT7IkM&t=202s)

**Question:** I was looking over *Mission: World Wonders* alongside my Classical Conversations® Foundations Guide. It doesn't seem like a direct correspondence. Should we start with a different unit or re-arrange the study to better correlate it?

**Answer:** *Mission: World Wonders* was not designed to directly correlate with Classical Conversations®. Our family does not correlate readings with the CC memory work, especially for Cycle 1, because the pace is much too quick. We instead read history chronologically and science within a larger context and allow the memory pegs to work their magic as we come across them in our readings. The Story of the World will touch on the history memory work from the first six weeks of CC.

We did not correlate *Mission: World Wonders* with CC memory work because we wanted to keep our geography units together for a more cohesive flow to the overall school year. CC starts with the 10 commandments and with the 7 wonders of the ancient world, which is a reason we started with Africa in *Mission: World Wonders* because of its connection to Egypt. CC later returns to Africa in the spring semester. If you would prefer, you can split the Africa units (specifically, just the read alouds, geography/devotions, and art projects) and do the first Africa unit (Unit 1) during Weeks 1-6 of CC and the second Africa unit (Unit 2) second semester during Weeks 13-15. (That would mean dropping part of Unit 2 because CC only spends 3 weeks on Africa in the spring before moving to Mesoamerica.) Alternatively, if you feel you would just like to focus on Asia and the Americas this year, you can drop the Africa units. The Asia unit may be started at Week 7 of CC if you'd like to do so. We have included CC reading correlations for *Mission: World Wonders* with this document. However, if you are okay with going through the study as it is presented, we feel it will give a better overall flow to the school year.

**Question:** I've been debating about whether to do the geography plan in the program or just stick with our CC geography memory work. Are there reasons we might want to do the geography memory work offered in *Mission: World Wonders* in addition to our CC memory work?

**Answer:** You can certainly drop the geography memory work in *Mission: World Wonders*, but if you are in CC, the Mission World Wonders Geography will better prepare students for Challenge A. Even just an exposure to the current countries of Africa, Asia, and Americas will help tremendously when they tackle memorizing world geography down the road. (And even through Challenge I, our eldest has seldom used much of the CC Cycle 1 geography memory work in his coursework. It's mainly there to help flesh out the Cycle 1 history memory work sentences and timeline - if you use it to make those connections. However, he has often used the current political boundaries that he memorized in Challenge A.) If I could turn back time, I would have used these songs with our eldest during his elementary years so he could have focused more on memorizing the country physical features and capitals during Challenge A.

**Question:** Why is *Mission: World Wonders* set up as a 36-week curriculum?

**Answer:** *Mission: World Wonders* was designed to fill an entire 36-week school year for states who require 180 days of schooling for reporting purposes. If you are attempting to align *Mission: World Wonders* with CC memory work, you may want to drop some of the weeks from our study to match CC's reduced 24-week school year. Check your state homeschool laws to determine the requirements for your homeschool and feel free to adjust accordingly.

**Question:** I was wondering if this curriculum could be used with a different history curriculum instead of Story of the World?

**Answer:** You can certainly use another history curriculum as your history selection! We are reading through Story of the World chronologically, so you can simply substitute the history readings with the pacing you would like for the history you've chosen.

**Question:** Is there a suggested reading list for older or younger kids that correlates with *Mission: World Wonders*?

**Answer:** For additional reads, we recommend the *Give Your Child the World* by Jamie C Martin. It's one we often reference when looking for books for our children.

You can also use the following list of our favorite family read alouds, organized by geographical location. These would all be great additional independent reads for an older elementary child.  
<https://www.halfahundredacrewood.com/favorite-cc-cycle-1-books-family-read-alouds/>

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